

2009 – 2010 Academic Year

These calendar scenarios simply examine the possibilities that we could consider in the event of a shutdown necessitated by an outbreak of the H1N1 virus induced illness among members of the Rensselaer community. Given that the date of such an occurrence is unpredictable, adjustments would have to be made to the proposed changes; however, the broad implications of a one, two, three or four week shutdown are reflected in these scenarios.

Notes:

- a. **Option 1 is the recommended approach for each scenario. In the case of a one-week shutdown, Option 1b is also viable but would require faculty to take a different approach to grading the courses.**
- b. **The approach in Option 1b could also be integrated into scenarios involving 2 and 3 week shutdowns.**

Fall Semester

One week shutdown (assume week of Oct. 19th thru Oct. 23rd):

Option 1a

Make up one week by extending classes through December 18th; students would return for final exams Jan. 16, 19-22. Based on feedback received, Saturday exams were OK but no exams on Sunday. Martin Luther King Day (January 18) has been kept as an Institute holiday. Exams could be held on this day but would require some personnel to report for work. Spring semester start would remain Monday, Jan. 25th.

Option 1b

Continue school through December 18th and administer any exams in the final week of classes. Alternatively, faculty can choose to use evaluations over the semester as a way of determining the final grade. Under this scenario, the calendar would remain unchanged for both Fall and Spring semesters. Spring semester start would remain Monday, Jan. 25th.

Option 2

Do not extend classes till December 18 – students would return for one week make up classes Jan. 11-15; Faculty would be required to pick up classes where they left off in December.

Final exams Jan. 16, 19-22; based on feedback received from calendar committee, Saturday exams were OK but no exams on Sunday. Martin Luther King Day (January 18) has been kept as an Institute holiday. Exams could be held on this day but would require some personnel to report for work. Spring semester start would remain Monday, Jan. 25th.

Two-week shutdown (assume Oct. 19th thru Oct. 30th):

Option 1

Extend classes through December 18th to make up week #1

Students would return to campus early -

- Fall semester make up week #2 would be Jan. 11-15; Faculty would be required to pick up classes where they left off.
- Final exams Jan. 16, 19-22; based on feedback received from calendar committee, Saturday exams were OK but no exams on Sunday. Martin Luther King Day (January 18) has been kept as an Institute holiday. Exams

could be held on this day but would require some personnel to report for work. Spring semester start would remain Monday, Jan. 25th.

Option 2

Provides for two consecutive weeks of instruction prior to final exams.

- Fall semester make up weeks #1 and #2 would be Jan. 4-8 and Jan. 11-15; Faculty would be required to pick up classes where they left off.
- Final exams Jan. 16, 19-22; based on feedback received from calendar committee, Saturday exams were OK but no exams on Sunday. Martin Luther King Day (January 18) has been kept as an Institute holiday. Exams could be held on this day but would require some personnel to report for work. Spring semester start would remain Monday, Jan. 25th.

Three week shutdown (assume Oct. 19th thru Nov. 6th):

Option 1

Extend classes through December 18th to make up week #1

Students would return to campus for:

- Fall semester make up weeks #2, 3 would be Jan. 4-8, Jan. 11-15; Faculty would be required to pick up classes where they left off.
- Final exams Jan. 16, 19-22; based on feedback received from calendar committee, Saturday exams were OK but no exams on Sunday. Martin Luther King Day (January 18) has been kept as an Institute holiday. Exams could be held on this day but would require some personnel to report for work. Spring semester start would remain Monday, Jan. 25th.

Option 2

Students return to campus to make up three weeks consecutively and the final exams:

- Fall semester make up weeks #1,2,3 would be Jan. 4-8, Jan. 11-15, Jan. 18-22; Faculty would be required to pick up classes where they left off. Number of class days would be reduced due to MLK holiday.
- Faculty would be required to integrate final exams in the last week of classes or use grades from evaluations over the semester to assign final grades.

Four-week shutdown (assume Oct. 19th thru Nov. 13th):

Option 1

Extend classes through December 18th to make up week #1

Students return to campus to make up three weeks of classes:

- Fall semester make up weeks #2,3,4 would be Jan. 4-8, Jan. 11-15, Jan. 18-22; Faculty would be required to pick up classes where they left off. Number of class days would be reduced due to MLK holiday.
- Faculty would be required to integrate final exams in the last week of classes or use grades from evaluations over the semester to assign final grades.

Option 2

Extend classes through December 18th to make up week #1

Students would return to campus for:

- Fall semester make up weeks #2, 3, 4 would be Jan. 4-8, Jan. 11-15, Jan. 18-22; Faculty would be required to pick up classes where they left off. Number of class days would be reduced due to MLK holiday.

- Fall semester final exams would be Jan. 25-29
- Spring semester would begin Feb. 1st
- Need to omit spring break or eliminate senior week. If senior week is omitted, we would not be able to give real diplomas at the commencement; instead students will be allowed to walk with diplomas awarded after degree clearance process is completed.